









Ireland and Zambia- Making a Difference Together Work Sheet One – Comprehension

Preparation: Explain: bursary, stunted, mono-cropping, food diversity, judiciary, perpetrator

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| <p><b>Section One</b><br/><b>Linda Open Community School</b></p>                   | <ol style="list-style-type: none"> <li>1. How many years has Irish Aid worked in Zambia?</li> <li>2. Who worked together in partnership to build Linda Open Community School near Lusaka?</li> <li>3. Why do girls drop out of school before boys? What happens when they do? Consider what Maimbo and Manyale tell us.</li> <li>4. What does Principal Doreen mean when she says; “When you educate a girl child, you educate a nation”?</li> </ol> |
| <p><b>Section Two (1.53 minutes)</b><br/><b>Neri Clinic</b></p>                    | <ol style="list-style-type: none"> <li>1. What health condition is Ronan affected by?</li> <li>2. What supports to children and their parents are available at Neri clinic?</li> <li>3. What are the negative effects of malnutrition, according to Nutritionist Joyce Makasa?</li> </ol>  |
| <p><b>Section Three (2.55 minutes)</b><br/><b>Musika Supports to Farmers</b></p>  | <ol style="list-style-type: none"> <li>1. How has climate change affected Universe?</li> <li>2. How has support from Irish Aid and Musika helped Universe?</li> <li>3. What do you think mono-cropping is?</li> <li>4. How does Miranda Mateya explain ‘hidden hunger’?</li> <li>5. Dr. Mwiya Mundia works for the Embassy of Ireland which manages the Irish Aid programme. What does he think Irish Aid is good at?</li> </ol>                     |
| <p><b>Section Four (4.29 minutes)</b><br/><b>Build It International</b></p>      | <ol style="list-style-type: none"> <li>1. What skills do students learn from Irish Aid’s partner Build It International?</li> <li>2. What percentage of course participants must be female?</li> <li>3. Are contractors happy to take on female workers?</li> </ol>  |
| <p><b>Section Five (5.58 minutes)</b><br/><b>Court in Lusaka</b></p>             | <ol style="list-style-type: none"> <li>1. How many of the 25 judges in that court are female?</li> <li>2. Why has Irish Aid funded these witness rooms and associated technology throughout Zambia?</li> <li>3. What is the advantage of the technology according to Sylvia Tolosi from the Judiciary of Zambia?</li> </ol>  |
| <p><b>Section Six (6.43 minutes)</b><br/><b>Evelyn Hone College</b></p>          | <ol style="list-style-type: none"> <li>1. What course, based on a course in Ballyfermot, is Martin Tembo about to launch?</li> <li>2. List four skills to be learned from the second programme supported by Irish Aid, also based on a Ballyfermot course.</li> <li>3. What does Charles Tembo say about it?</li> </ol>  |

