



Ireland and Zambia – Making a Difference Together

Class level: Transition Year	Subject: Transition Year Justice Module
Lesson Topic: Ireland & Zambia – Making a Difference Together	Transition Year Justice Module
Learning outcomes: <ul style="list-style-type: none"> Students build awareness of the work of the Irish Aid programme in Zambia and how it helps to achieve on each of the 4 Key Priority Areas, gender equality, reducing humanitarian need, climate action and strengthening governance Students assess how the Irish Aid programme in Zambia helps to achieve the Sustainable Development Goals 	
Resources: Recorded Zoom presentation (8 minutes) which compares Ireland and Zambia and introduces the Irish Aid programme in Zambia, a short film (8 minutes) called <i>Ireland & Zambia – Making a Difference Together</i> , three worksheets.	
Duration: 45 minutes (this may be longer - the material can be adapted to suit the time available)	
Introduction: The teacher explains that the class is going to study how the Irish Government, through Irish Aid, works with partner organisations in Zambia to bring about change.	
Development: <ol style="list-style-type: none"> 1. Introductory Presentation The teacher opens the introductory presentation on Zambia and Irish Aid's programme in Zambia (8 Minutes). The presentation looks at natural resources in Zambia, statistics from The UN Human Development Report 2019, the Irish Embassy in Zambia, Ireland's policy for International Development called <i>A Better World</i> and its 4 Key Priority Areas. 2. The Film - Ireland and Zambia- Making a Difference Together (8 minutes long) The teacher and students watch a short film about Irish Aid supports to six Zambian partner organisations. Students assess how these supports to Zambian partners help Irish Aid to achieve on each of the 4 Key Priority Areas: gender equality, reducing humanitarian need, climate action and strengthening governance. It is recommended that the teacher pauses the film between sections and asks the questions on Worksheet One – Comprehension Oral Work 3. Follow-up Activities Complete Worksheet Two –Irish Aid's 4 Priority Areas Pair/Group Work Students take some time to fill in Worksheet Two together. They discuss their findings with the teacher and the class group. Complete Worksheet Three – If additional time is available, complete The Zambia Programme and the SDGs - Pair/Group Work or complete as homework. 	
Activities: <ul style="list-style-type: none"> - Discuss statistics from The Un Human Development Report 2019 - Answer the questions on Worksheet One – Comprehension Oral Work - Complete Worksheet Two –Irish Aid's 4 Priority Areas Pair/Group Work - Complete Worksheet Three – The Zambia Programme and the SDGs - Pair/Group Work/Homework 	
Closure: Having completed the activities, students discuss their findings with the teacher and the class group.	

